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- Priority 2: In order to provide a safe and drug free learning environment that is conducive to learning, the district will implement K-12 programs that contribute to violence free climates and that promote healthy lifestyles.
- In 2005-06, there were 85 reports of disorderly conduct in the Gentry School district. In 2004-05, there were 117 reports of disorderly conduct in the Gentry School district. In 2003-2004, there were 162 reports of disorderly conduct in the Gentry School district.
 - In the 2005-06 school year, Gentry had 162 reports of In-School Suspensions. In the 2004-05 school year, Gentry had 103 reports of In-School Suspensions. In the 2003-2004 school year, Gentry had 117 reports of In-School Suspensions. In the 2002-2003 school year, Gentry had 201 reports of In-School Suspensions.
 - In Fall of 2005 the 8th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ASB were above the State average at 50%. In Fall of 2004 the 8th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ASB were above the State average at 63%. We did not participate in the survey in 2003. In Fall of 2002 the 8th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ASB were above the State average at 53%.
 - In Fall of 2005 the 10th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ASB were above the State average at 62%. In Fall of 2004 the 10th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ASB were above the State average at 68%. We did not participate in the survey in 2003. In Fall of 2002 the 10th student Arkansas Prevention Needs Assessment Survey showed Parents Attitudes Favorable to ABS were above the State at 43%.
- Supporting Data:
- Goal: Students in Gentry will have the opportunity for a safe, violence, and drug free environment that is conducive to learning and allows them to succeed.
- Benchmark: There will be a 5% decrease in student referrals to the office for specified areas of discipline when compared with the 2005-06 school year.

Intervention: In order to promote a safe and drug free environment in which to provide an optimal climate for student achievement, Gentry Intermediate faculty will participate in the Great Expectations program in an effort to eliminate violence and to promote positive self-esteem in its students.				
Scientific Based Research: Great Expectations Program, Southwest Educational Development Laboratory Comprehensive Research Study, Austin, Texas, 2000				
Actions	Person Responsible	Timeline	Resources	Source of Funds
GE character education program will be aligned with the regular school curriculum in each of the frameworks areas. The alignment will include: 1) creating active, interesting, hands-on lessons that integrate multiple subjects and real world connections in the area of character development 2) providing clear classroom expectations 3) establishing positive student-centered dialogue through which students perspectives are considered and valued 4) giving students opportunities to have choices and self direct their own behavior 5) teaching life principles to students was well as help them learn competence and social problem solving skills Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Dr. Don Rose	Start: 07/01/2006 End: 07/01/2007	<ul style="list-style-type: none"> Community Leaders Outside Consultants 	ACTION BUDGET: \$
All students will be exposed to the Great Expectations program. Modifications will be made as necessary for special needs students. Parent nights will be held to inform parents of the goals of the program. Action Type: Equity Action Type: Special Education	Dr. Don Rose	Start: 07/01/2005 End: 06/30/2006	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
The success of the GE program will be determined by	Dr. Don	Start:	<ul style="list-style-type: none"> Administrative 	

reviewing the number of office referrals that students have for disciplinary reasons as compared to the previous year before the program was implemented. There is at least a 10% reduction expected. Action Type: Plan Evaluation	Rose	07/01/2006 End: 06/30/2007	Staff • District Staff • Performance Assessments	ACTION BUDGET: \$
APSCN discipline reports and office records will be used to determine needs for the district. Action Type: Collaboration	Dr. Don Rose	Start: 07/01/2006 End: 06/07/2020		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: A school resource officer will be hired to work with students/parents/teachers to promote crime prevention, provide safety training, teach conflict resolution, develop drug/alcohol abuse prevention programs, and create a safe school environment.

Scientific Based Research: School Resource Officer. Connelly, H. (Jan/Feb, 1999). Youth focused community policing: Establishing partnerships for addressing juvenile crime. Community Policing Exchange, Washington, D.C.: Community Policing Consortium, 1-8. Walker, W. (1995) Evaluation of the School Resource Officer Program in the Lincoln Public Schools. Lincoln, NE: Lincoln Public Schools

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title IV-A funds will be used to continue to support the SRO position. Gentry School District, working with the City of Gentry and the Gentry Police Department. The SRO will receive training in DARE, SRO strategies, and the Leadership Investment for Tomorrow Training (Ropes Challenge Course). Books, software, videos and needed instructional materials will be purchased to support the SRO in working with faculty, staff and students. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Dr. Randy Barrett	Start: 07/01/2006 End: 06/30/2007	• Central Office • Community Leaders	Title IV-A - Purchased \$1126.80 Services: ACTION BUDGET: \$1126.8
The District will support drug free and character development activities for all schools in the district. The SRO will provide activities that include drug awareness, Red Ribbon Week activities/speakers as well as character development/anger management activities aligned with core content and other Safe and Drug Free school-wide actions throughout the year. Parents will be invited to participate in school activities and serve on committees to review data and evaluate the effectiveness of the activities. We look to see a 5% reduction in office referrals for specified areas. Action Type: Alignment Action Type: Parental Engagement	Kimberly Glass, Curriculum/Federal Programs Coordinator	Start: 07/01/2006 End: 06/30/2007	• District Staff • Teachers	ACTION BUDGET: \$
Discipline records and surveys will be reviewed annually. Collaborative meetings including parents and staff will be held to determine effectiveness of the overall Safe and Drug-Free Program and the use of the SRO. Modifications will be made as recommended by the review committee. Action Type: Collaboration Action Type: Parental Engagement Action Type: Plan Evaluation	Dr. Don Rose	Start: 07/01/2006 End: 06/30/2007	• Administrative Staff • District Staff	ACTION BUDGET: \$
Total Budget:				\$1126.8

Intervention: GSD will work to provide a safe and orderly environment that is drug free with a focus on increasing protective factors and decrease risk factors.

Scientific Based Research: US Department of Education, January 2001. Promising Programs Disciplined and Drug Free School Programs for drug, alcohol use, violence and disruptive behavior prevention.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Title IV-A funds will be used to Second Step, a researched based program. The program is designed to reduce impulsive and aggressive behaviors and strengthen children's social and emotional skills. Title IV monies will be used to purchase Second Step Kits, family guide kit, Woven Word program and transfer of learning tools that reinforce prosocial behavior. Additional details are contained within the building plans.	Denise Waters	Start: 07/01/2006 End: 06/30/2007		Title IV-A - Materials & \$2092.22 Supplies: ACTION BUDGET: \$2092.22
Total Budget:				\$2092.22